Half Term Overview Pentecost Term 1 Year 6

|  | **1**  | **2**  | **3**  | **4**  | **5**  | **6**  |
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| **Spelling** | **ough** pattern. | All spelling patterns have now been covered and children will continue to revise spellings prior to SATS week. |
| **Class Novel** | No class novel this half term due to SATS preparation. |
| **English** | SATs revision:Reading ComprehensionSPaG | SATs revision:Reading ComprehensionSPaG | SATs revision:Reading ComprehensionSPaG | SATs Week | Writing Assessments | Writing AssessmentsRESIDENTIAL |
| **Maths** | **Shape** - Measuring and classifying angles. Calculating angles. Angles in a triangle. | **Shape** - Angles in quadrilaterals and polygons.Drawing shapes and nets. | **Postion and Direction** - Coordinates in the four quadrants.Translation and reflection of shapes on a coordinate grid. | SATS Week | No Maths due to Writing Assessments. | No Maths due to Writing Assessments.RESIDENTIAL |
| **RE** | **Witnesses**• The courage to be a witness • Pentecost: The Holy Spirit enables people to witness to the Easter message | **Healing**• When people become sick and need care• The Sacrament of the Anointing of the Sick |
| **PSHE** | There will be no formal PSHE lessons this half term as in Summer 2 Year 6 will focus on three different topics - Transition to Secondary SchoolRelationships Education (RSE)Financial Literacy. | RESIDENTIAL |
| **Geography****&****History** | **Trade**Investigating the fairness of trade around the world. | **Trade**Why is fair trade fair? | No Geography Lesson due to SATS prep. | SATS Week | **Ancient Baghdad** (History Topic) - 1. How different was Baghdad to London around 900AD?2. What was in the House of Wisdom?3. Who was Ibn Battuta and how did his Rihla help us?4. Who was Al-Zahrawi and what could we learn from Muslim medicine?5. What did early Islamic civilisation leave behind? |
| **Computing** | **Google Sheets** - Collecting and entering data into a spreadsheet. | **Google Sheets** - Choosing and applying formatting to spreadsheet cells. | **Google Sheets** - Using formulae. | **Google Sheets** - Performing calculations in a spreadsheet. | **Google Sheets** - Event planning using spreadsheets. | **Google Sheets** - Creating charts and graphs to present data. |
| **PE** | **Real PE - Unit 5**Dynamic balance - jumping and landingGame - Jumpball | INSET DAY | BANK HOLIDAY | BANK HOLIDAY | **Real PE - Unit 5**Static balance - one legGame - Jumpball | **Real PE - Unit 5**Dymamic and static balanceGame - Jumpball |
| **Rounders/Cricket*** Striking and fielding skills.
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| **Science**  | **Evolution and Inheritance** - * recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
* recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
* identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution
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| **French** | No Lesson | **Our Precious Planet****What Challenges Can I See?**To broaden vocabulary and develop ability to understand new words in the context of environmental challenges where you live.  | **Our Precious Planet****A Helping Hand**To speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of taking positive environmental actions.  | **Our Precious Planet****The Bigger Picture**To listen attentively to spoken language and show understanding by joining in and responding in the context of positive environmental actions that some groups of people are going to take. | **Our Precious Planet****Let’s Work Together**To describe people, places, things and actions orally and in writing in the context of environmental challenges and positive actions to address them. | **Our Precious Planet** **Let’s Make a Plan**To write phrases from memory, and adapt these to create new sentences, to express ideas clearly in the context of environmental challenges and positive actions to address them. |
| **Music** | **Music and Me****Step 1**To learn about some inspirational female musiciansTo begin to compose an identity-themed piece of music | **Music and Me****Step 2**To learn about Anna MeredithTo continue to compose an identity-themed piece of music | **Music and Me****Step 3**To learn about Shiva FesharekiTo continue to compose an identity-themed piece of music  | **Music and Me****Step 4**To learn about EskaTo finish composing an identity-themed piece of music | **Music and Me****Step 5**To learn about Afrodeutsche To rehearse for a performance of own compositions | RESIDENTIAL |
| **Art/**DT | **Geomteric Pattern** - Designing a printing block. | INSET DAY | BANK HOLIDAY | BANK HOLIDAY | The remaining Art activities will take place in Summer 2 after SATS and the residential are over.(Making clay tiles and printing) |