Half Term Overview Advent Term 1/2

|  | **1** | **2** | **3** | **4** | **5** | **6** |
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| **English (Including Grammar focus for week)** | **The Man Who Walked Between the Towers**  Fact file  Journalistic writing  Pronouns and nouns | **The Man Who Walked Between the Towers**  Setting description  Letter of advice | **The Man Who Walked Between the Towers**  Persuasive speech  **Main outcome, biography** | **Robot Girl**  Discussion/ debate  Formal language | **Robot Girl**  Dialogue  Conjunctions  reporting clauses | **Robot Girl**  Character comparisons and reviews  Antonyms  conjunctions for cause and effect |
| **Class Reading** | Boy at the back of the class | Boy at the back of the class | Boy at the back of the class | Boy at the back of the class | Boy at the back of the class | Boy at the back of the class |
| **Maths** | **Place Value**  Roman numerals to 1000  Numbers to 10,000  Numbers to 100,000  Numbers to 1,000,000  Read and write numbers to 1,000,000 | **Place Value**  Powers of 10  10/100/1,000/10,000/100,000 more or less  Partition numbers to 1,000,000  Number line to 1,000,000  Compare and order numbers to 100,000 | **Place Value**  Compare and order numbers to 1,000,000  Round to the nearest 10, 100 or 1,000  Round within 100,000  Round within 1,000,000 | **Addition and subtraction**  Mental strategies  Add whole numbers with more than four digits  Subtract whole numbers with more than four digits  Round to check answers  Inverse operations (addition and subtraction) | **Addition and subtraction**  Multi-step addition and subtraction problems  Compare calculations  Find missing numbers | **Multiplication and division**  Multiples  Common multiples  Factors  Common factors  Prime numbers |
| **RE** | **Domestic Church - Ourselves**  A deepening awareness of ‘Who I am’  You are a holy people | **Domestic Church - Ourselves**  The qualities God gives us and wants us to develop  Our unique God given qualities and gifts and our appreciation of difference | **Domestic Church - Ourselves**  Christians are called to be like God and sometimes it takes courage to use these qualities for the service of others  Using our God given gifts, qualities and talents | **Domestic Church - Ourselves**  God as a loving parent  End of unit celebration | **Domestic Church - Ourselves** | **Life Choices**  Showing care and commitment  We All Have a Mission |
| **PSHE** | Internet safety | Internet safety  Privacy and security | Calming the storm, we are all made by God | God is calling you | Internet safety  Online reputation | Internet safety  Self image and identity |
| **History/Geography** | **Life in Tudor England**  Fair ruler or tyrant?  What was Henry VIII really like? | **Life in Tudor England**  Why was Anne Boleyn killed? | **Life in Tudor England**  Why did Henry VIII have so many wives? | **Life in Tudor England**  What was a Royal Progress? | **Life in Tudor England**  What was a Royal Progress like? | **Life in Tudor England**  What can inventories tell us about life  in Tudor times? (Part 1) |
| **Computing** | **Creating Media**  Drawing tools | **Creating Media**  Creating images | **Creating Media**  Making effective drawings | **Creating Media**  Layers and objects | **Creating Media**  Mainipulating objects | **Creating Media**  Create a vector drawing |
| **PE** | Netball  passing | Netball  passing | Netball interception | Netball  shooting | Netball  game play | Netball  consolidation |
|  | Cricket (5E)  Dynamic balance (5S)  Balancing with fluid movement on a line | Cricket (5E)  Dynamic balance (5S)  counter balance with a partner | Cricket (5E)  Dynamic balance (5S) | Cricket (5E)  Dynamic balance (5S)  Balancing and side stepping in both directions | Cricket (5E)  Dynamic balance (5S)  counter balance with a partner, hold with both hands and feet touching |
| **Science** | **Materials** | **Materials** | **Materials** | **Materials** | **Materials** | **Materials** |
| **French** | **Pleased to meet you**  Look What I Can Do! | **Pleased to meet you**  When I Grow Up... | **Pleased to meet you**  How Do You Spell That? | **Pleased to meet you**  How Are You Feeling? | **Pleased to meet you**  What Am I Going to Do? | **Pleased to meet you**  Je Me Présente |
| **Music** | **African drums**  Hand positions | **African drums** | **African drums**  High/ low tones | **African drums**  rhythm and playing time | **African drums**  call and response | **African drums**  Dynamics |
| **Art/DT** | **Space imagery**  Exploring retrofuturism | **Space imagery**  experimenting with mark making | **Space imagery**  sketching | **Space imagery**  creating printing board/ printing | **Space imagery**  Applying final image to printed background | **Space imagery**  Finishing off |