Half Term Overview Advent Term ½ Year 3

	1	2	3	4	5	6
English (Including Grammar focus for week) Class Novel/Guided	Poetry: senses (Simile/Metaph or/Punctuation)  Spelling  The Iron Man by	Poetry: senses (Simile/Metaph or/Punctuation) Spelling  The Iron Man by	Fables Drop in descriptions – adjectives and adverbs. Spelling The Iron Man by	Fables Full stops and capital letters, exclamation marks. Inverted commas. Spelling The Iron Man	Poetry: List (Similes/Metaph or/Punctuation) Spelling The Iron Man by	Poetry: lists (Similes/Metapho r/Punctuation) Spelling The Iron Man by
Reading Maths	Ted Hughes Place Value	Ted Hughes Place Value	Ted Hughes Place Value	by Ted Hughes  Addition & Subtraction	Ted Hughes  Addition & Subtraction	Ted Hughes  Addition & Subtraction
RE	Family: Homes - Domestic Church	Family: Homes - Domestic Church	Family: Homes - Domestic Church	Family:Homes - Domestic Church	Baptism - Confirmation	Baptism - Confirmation
PSHE	Circle time/ Oracy skills I can identify achievements and suggest how my actions can help me to achieve.	I can identify personal goals and suggest actions that I can take to achieve them.	I can explain how a positive learning attitude can help me to learn new things	I can identify the skills and attributes needed to do certain jobs.	I understand that we should all have equal opportunities to follow our career ambitions.	I can discuss what job I might like to do when I grow up and what skills I will need to achieve this
Geography	Local Area	Local Area	Local Area	Local Area	Local Area	Local Area
Computing	Internet safety What Is Cyberbullying?	To understand how websites use advertisements to promote products.	To create strong passwords and understand privacy settings	To safely send and receive emails / messages.	To explore different ways children can communicate online.	To use knowledge about online safety to plan a party online.

PE	Coordination - Footwork Balance - One leg Forest school	Coordination - Footwork Balance - One leg	Coordination - Footwork Balance - One leg Forest school	Coordination - Footwork Balance - One leg Forest school	Coordination - Footwork Balance - One leg Forest school	Coordination - Footwork Balance - One leg  Forest school
Science	Rocks/Fossils	Rocks/Fossils	Rocks/Fossils	Rocks/Fossils	Rocks/Fossils	Rocks/Fossils
Music	Developing notation skills	Developing notation skills	Developing notation skills	Developing notation skills	Developing notation skills	Developing notation skills
Art/DT	To sketch using hatching and cross hatching.	To sketch using hatching and cross hatching.	To sketch using hatching and cross hatching.	To sketch using hatching and cross hatching.	To sketch using hatching and cross hatching.	To sketch using hatching and cross hatching.