Half Term Overview Spring Term 2/2

|  | **1** | **2** | **3** | **4** | **5** | **6** |
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| **Grammar** | Joins and Links – adverbials; conjunctions; relative clauses and relative pronouns. | Sentences – subject/verb; agreement; tenses. | Harder punctuation – colons; semicolons; ellipsis; parenthesis – brackets, dashes, commas; hyphens; bullet points. | Cohesion – including fronted adverbials. | Formal & informal – speech; audience and purpose. | Active & passive – root words, suffixes and prefixes. |
| **Writing** | ‘The Arrival, by Shaun Tan:  • narrate a character’s story detailing the trials and tribulations  they face along the way  • develop understanding of Father’s many experiences in the strange  land | ‘The Arrival, by Shaun Tan:  • explore the family’s feelings regarding the pending journey to their new home  • consider the guidance Father would offer to his family in surviving the process of immigration and the lengthy journey to their new home based on his own experiences | ‘The Arrival, by Shaun Tan:  • draft, edit and develop Father’s letter  • explore how the family has adapted to their life together in a new country | SATs revision:  Reading Comprehension  SPaG | SATs revision:  Reading Comprehension  SPaG | SATs revision:  Reading Comprehension  SPaG |
| **Maths** | Decimals -  Multiplying and dividing decimals by an integer. | Fractions, decimals & percentages -  Understanding how fractions, decimals and percentages link and exploring equivalence. | Percentages -  Calculating percentages of amounts. | Area, perimeter and volume -  Calculating the area and perimeter of 2D shapes including triangles. | Area, perimeter and volume -  Calculating the volume of 3D shapes. | Statistics -  Reading and interpreting charts, graphs and pie charts. |
| **RE** | Eucharist - Unity | | | Lent/Easter - Death and New Life | | |
| **PSHE** | No lesson. | Treating others with respect - protected characteristics assembly. | Emotional Well Being - thinking about failure. | Emotional Well Being - what does ‘freedom’ mean to you? | Emotional Well Being - exploring tolerance and acceptance. | Emotional Well Being - Support and links with others. |
| **Geography** | Trade  The importance of the Silk Road. | Trade  The travels of Marco Polo. | Trade  Investigating the import of commodities from China. | Trade  Investigating the export of commodities to China. | Trade  Investigating the fairness of trade around the world. | Trade  Why is fair trade fair? |
| **Computing** | No lesson | Coding - Scratch  Understanding how selection is used in programming. | Coding - Scratch  Create programs that use selection to produce different outcomes. | Coding - Scratch  To design the flow of a program that contains ‘if… then… else…’ | Coding - Scratch  Designing programs that use selection. | Coding - Scratch  Testing and debugging programs that use selection. |
| **PE** | Real PE - Unit 4 | Real PE - Unit 4 | Real PE - Unit 4 | Real PE - Unit 4 | Real PE - Unit 4 | Real PE - Unit 4 |
| Tennis/  Tag Rugby | Tennis/  Tag Rugby | Tennis/  Tag Rugby | Tennis/  Tag Rugby | Tennis/  Tag Rugby | Tennis/  Tag Rugby |
| **Science** | Electrical Circuits | Living Things | Living Things | Living Things | Living Things | Living Things |
| **French** | O'Clock, Half Past, Quarter Past, Quarter To | a.m. and p.m. | 5-Minute Intervals | 24-Hour Times | At the Airport | The School Week |
| **Music** | Charanga Ukulele Course - Stage 1 | Charanga Ukulele Course - Stage 1 | Charanga Ukulele Course - Stage 2 | Charanga Ukulele Course - Stage 2 | Charanga Ukulele Course - Stage 3 | Charanga Ukulele Course - Stage 3 |
| **Art/**DT | Plants & Flowers -  watercolours. | Plants & Flowers -  watercolours. | No lesson due to assessments. | Geometric Pattern -  Exploring and designing Islamic style tiles using geometric patterns. | Geometric Pattern -  Designing Islamic style tiles using geometric patterns. | Geometric Pattern -  Creating a template for a clay tile. |