Half Term Overview Spring Term 2/2

|  | **1**  | **2**  | **3**  | **4**  | **5**  | **6**  |
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| **Grammar** | Joins and Links – adverbials; conjunctions; relative clauses and relative pronouns. | Sentences – subject/verb; agreement; tenses. | Harder punctuation – colons; semicolons; ellipsis; parenthesis – brackets, dashes, commas; hyphens; bullet points. | Cohesion – including fronted adverbials. | Formal & informal – speech; audience and purpose. | Active & passive – root words, suffixes and prefixes. |
| **Writing** | ‘The Arrival, by Shaun Tan:• narrate a character’s story detailing the trials and tribulationsthey face along the way• develop understanding of Father’s many experiences in the strangeland | ‘The Arrival, by Shaun Tan:• explore the family’s feelings regarding the pending journey to their new home • consider the guidance Father would offer to his family in surviving the process of immigration and the lengthy journey to their new home based on his own experiences  | ‘The Arrival, by Shaun Tan:• draft, edit and develop Father’s letter • explore how the family has adapted to their life together in a new country | SATs revision:Reading ComprehensionSPaG | SATs revision:Reading ComprehensionSPaG | SATs revision:Reading ComprehensionSPaG |
| **Maths** | Decimals - Multiplying and dividing decimals by an integer. | Fractions, decimals & percentages - Understanding how fractions, decimals and percentages link and exploring equivalence. | Percentages - Calculating percentages of amounts. | Area, perimeter and volume - Calculating the area and perimeter of 2D shapes including triangles. | Area, perimeter and volume - Calculating the volume of 3D shapes. | Statistics - Reading and interpreting charts, graphs and pie charts. |
| **RE** | Eucharist - Unity | Lent/Easter - Death and New Life |
| **PSHE** | No lesson. | Treating others with respect - protected characteristics assembly. | Emotional Well Being - thinking about failure. | Emotional Well Being - what does ‘freedom’ mean to you? | Emotional Well Being - exploring tolerance and acceptance. | Emotional Well Being - Support and links with others. |
| **Geography** | TradeThe importance of the Silk Road. | TradeThe travels of Marco Polo. | TradeInvestigating the import of commodities from China.  | TradeInvestigating the export of commodities to China. | TradeInvestigating the fairness of trade around the world. | TradeWhy is fair trade fair? |
| **Computing** | No lesson | Coding - ScratchUnderstanding how selection is used in programming. | Coding - ScratchCreate programs that use selection to produce different outcomes.  | Coding - ScratchTo design the flow of a program that contains ‘if… then… else…’ | Coding - ScratchDesigning programs that use selection. | Coding - ScratchTesting and debugging programs that use selection. |
| **PE** | Real PE - Unit 4 | Real PE - Unit 4 | Real PE - Unit 4 | Real PE - Unit 4 | Real PE - Unit 4 | Real PE - Unit 4 |
| Tennis/Tag Rugby | Tennis/Tag Rugby | Tennis/Tag Rugby | Tennis/Tag Rugby | Tennis/Tag Rugby | Tennis/Tag Rugby |
| **Science**  | Electrical Circuits | Living Things | Living Things | Living Things | Living Things | Living Things |
| **French** | O'Clock, Half Past, Quarter Past, Quarter To | a.m. and p.m. | 5-Minute Intervals | 24-Hour Times | At the Airport | The School Week |
| **Music** | Charanga Ukulele Course - Stage 1 | Charanga Ukulele Course - Stage 1 | Charanga Ukulele Course - Stage 2 | Charanga Ukulele Course - Stage 2 | Charanga Ukulele Course - Stage 3 | Charanga Ukulele Course - Stage 3 |
| **Art/**DT | Plants & Flowers - watercolours. | Plants & Flowers - watercolours. | No lesson due to assessments. | Geometric Pattern -Exploring and designing Islamic style tiles using geometric patterns. | Geometric Pattern -Designing Islamic style tiles using geometric patterns. | Geometric Pattern -Creating a template for a clay tile. |