Half Term Overview Y5 Pentecost Term 2/2

|  | **1**  | **2**  | **3**  | **4**  | **5**  | **6**  |
| --- | --- | --- | --- | --- | --- | --- |
| **English (Including Grammar focus for week)** | Diary entryNews reportAdverbials | Writing to entertainLetter writinggrammar revision | **assessments; reading, writing, grammar and punctuation** | Character descriptionFocus on dialogue | Write a survival guideISPACE grammar | Consolidation |
| **Class Novel (English resource)** | **Holes by Louis Sachar** | **Holes by Louis Sachar** | **Holes by Louis Sachar** | **Holes by Louis Sachar** | **Holes by Louis Sachar** | **Holes by Louis Sachar** |
| **Maths** | **Decimals**Efficient strategies for adding and subtracting decimals,Decimal sequences,Multiply by 10, 100 and 1000Divide by 10, 100 and 1000Multiply and divide decimals - missing values | **Negative numbers**Understand negative numbersCount through zero in onesCount through zero in multiples**Assessment** | **Assessment****Negative numbers**Compare and order negative numbersFind the difference | **Converting units**Kilograms and kilometresMillimetres and Converting units of lengthMetric and imperial unitsUnits of time | **Converting units**Calculate with timetables**Volume**Cubic centimetresComparing volumeEstimate volumeEstimate capacity | Consolidation |
| **RE** | **Reconciliation**To explore using freedom for goodTo explore what it means to be absolved | **Reconciliation**To explore how God is loving and mercifulEnd of topic celebration | **Other faiths**IslamRamadanEid-ul-FitrHajj | **Stewardship**To explore caring for the earthThe wonders of God’s creation | **Stewardship**To explore caring for God’s creationTo explore ways to be stewards of God’s creation | **Stewardship**To explore how we are called to stewardshipTo explore caring for God’s people |
| **PSHE/RSE** | Is God calling you? | Calming the storm, remembering God created us and is with us always | Girls bodies | Menstruation | Boys bodies | Spots and personal hygiene |
| **Geography/History** | **Ancient Greece**Investigating artefacts | **Ancient Greece**The Greek city-states | **Ancient Greece**Warriors of ancient Greece | **Ancient Greece**The Battle of Marathon | **Ancient Greece**Greek gods and godesses | **Ancient Greece**The legacy of the ancient Greeks |
| **Computing** |  | **Creating media - video**What is video | **Creating media - video**Filming techniques | **Creating media - video**Using a storyboard | **Creating media - video**Planning a video | **Creating media - video**Making a video and evaluation |
| **PE** | **Forest School** | **Orienteering** | **Orienteering** | **Sports day** | **Orienteering** | **Orienteering** |
| **Athletics** | **Athletics** | **Athletics** | **Sports day** | **Athletics (reserve Sports day)** | **Athletics** |
| **Science**  | **Life cycles** | **Life cycles** | **Life cycles** | **Life cycles** | **Life cycles** | **Life cycles** |
| **French** |  | **School life**Asking questions | **School life**Engaging in conversations | **Time travelling**Count with me (vocabulary) | **Time travelling**I’m 500 years old (grammar) | **Time travelling**French history |
| **Art/DT** |  | **Sculpture,** painting and finishing clay models | **Sculpture,** painting and finishing clay models | **Sculpture,** painting and finishing clay models | Art exhibitionFarm to fork | Cookery Greek style |
| **Music** | **Ukulele**IntroductionPlaying open strings and strumming | **Ukulele**The C chordLearning to play a tune ensemble | **Ukulele**The F ChordPlaying tunes ensemble | **Ukulele**Playing a 2 Chord tune | **Ukulele**Continue to practise a 2 Chord tune | **Ukulele**Learning the G7 ChordPlaying ensemble |