Half Term Overview Y5 Pentecost Term 1/2

|  | **1**  | **2**  | **3**  | **4**  | **5**  | **6**  |
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| **English (Including Grammar focus for week)** | To understand and sympathise with the plight of refugees.Verbs, Nouns and adjectives. | To debate in preparation to writing a formal letter.Word classes | To predict what may happen next, to write in the style of the authorPhrases and clauses | To write to persuadeSentences | To plan and write a newspaper reportJoins and links | To publish a newspaper reportSentence tenses |
| **Class Novel (read into writing English resource)** | The Boy At The Back Of The Class | The Boy At The Back Of The Class | The Boy At The Back Of The Class | The Boy At The Back Of The Class | The Boy At The Back Of The Class | The Boy At The Back Of The Class |
| **Maths** | **Shape**Degrees to measure turnClassifying anglesEstimating and measuring anglesCalculating angles on a straight line | **Shape**Drawing lines and angles accuratelyCalculating angles around a pointLengths and angles in shapes | **Shape**Regular and irregular polygons3D shapes | **Position and Direction**Read and plot coordinatesProblem solving with coordinatesTranslationTranslation with coordinates | **Position and Direction**Lines of symmetryReflection in horizontal and vertical lines**Decimals**Use known facts to add and subtract decimals within 1Complements to 1 | **Decimals**Add and subtract decimals across 1Add decimals with the same number of decimal placesSubtract decimals with the same number of decimal placesAdd decimals with different numbers of decimal places |
| **RE** | **Transformation**To explore “transforming” energy | **Transformation**To explore the disciples journey- on the road to Emmaus | **Transformation**To explore the gift of the Holy Spirit for everyone. To understand how Saul is transformed | **Transformation**To explore being transformed by the Holy Spirit | **Transformation**To examine the fruits of the Holy Spirit. To explore living transformed by the Holy Spirit | **Transformation**End of topic celebration |
| **PSHE** | Settling back into school | Inset | Bank holiday | Health and wellbeing, what consists of a healthy lifestyle | Exercise right - how exercise is vital to good health | Healthy sleeping routines, how to support healthy sleep |
| **Geography/History** | **Why are mountains so important?**How were the world’s greatest mountain ranges formed? | **Why are mountains so important?**Why is the legend of Mallory and Irvine the greatest unsolvedmystery of mountaineering? | **Why are mountains so important?**Why did Edmund Hillary and Tenzing Norgay find fossils ofsea animals on the summit of Everest? | **Why are mountains so important?**How are the Cambrian Mountains different from theHimalaya Mountains?Why is the climate such a challenge for Derek? | **Why are mountains so important?**Why do tourists visit the Cambrian Mountains?How else is the precious resource of water used in theCambrian Mountains? | **Ancient Greece**Introduction to new topicWho were the Ancient Greeks and where did they live? |
| **Computing** | **Selection in quizzes (Scratch)**Exploring conditions | **Selection in quizzes (Scratch)**Exploring conditions | **Selection in quizzes (Scratch)**Selecting outcomes | **Selection in quizzes (Scratch)**Asking questions | **Selection in quizzes (Scratch)**Designing a quiz | **Selection in quizzes (Scratch)**Testing a quiz |
| **PE** | **Forest School** | **Forest School** | **Forest School** | **Forest School** | **Forest School** | **Forest School** |
| **Athletics**Relay running | **Athletics**Stamina and pace | **Athletics**Jumping styles | **Cricket**Catching and fielding | **Cricket**Overarm bowling | **Cricket**Batting |
| **Science**  | **Forces**Water resistance | **Life cycles** | **Life cycles** | **Life cycles** | **Life cycles** | **Life cycles** |
| **French** | **Revision** | **Inset** | **Bank holiday** | **School life****Where are they in the classroom?** | **School life**Where are the objects? | **School life**School subjects |
| **Art/DT** | **Revision of techniques** | **Sculpture**Focus on an Artist, Tony Cragg | **Coronation activities** | **Sculpture**Focus on an Artist, Keith Haring | **Sculpture**3D modelling in the style of Keith Haring | **Sculpture**Painting 3D models. |