Half Term Overview Y5 Pentecost Term 1/2

|  | **1** | **2** | **3** | **4** | **5** | **6** |
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| **English (Including Grammar focus for week)** | To understand and sympathise with the plight of refugees.  Verbs, Nouns and adjectives. | To debate in preparation to writing a formal letter.  Word classes | To predict what may happen next, to write in the style of the author  Phrases and clauses | To write to persuade  Sentences | To plan and write a newspaper report  Joins and links | To publish a newspaper report  Sentence tenses |
| **Class Novel (read into writing English resource)** | The Boy At The Back Of The Class | The Boy At The Back Of The Class | The Boy At The Back Of The Class | The Boy At The Back Of The Class | The Boy At The Back Of The Class | The Boy At The Back Of The Class |
| **Maths** | **Shape**  Degrees to measure turn  Classifying angles  Estimating and measuring angles  Calculating angles on a straight line | **Shape**  Drawing lines and angles accurately  Calculating angles around a point  Lengths and angles in shapes | **Shape**  Regular and irregular polygons  3D shapes | **Position and Direction**  Read and plot coordinates  Problem solving with coordinates  Translation  Translation with coordinates | **Position and Direction**  Lines of symmetry  Reflection in horizontal and vertical lines  **Decimals**  Use known facts to add and subtract decimals within 1  Complements to 1 | **Decimals**  Add and subtract decimals across 1  Add decimals with the same number of decimal places  Subtract decimals with the same number of decimal places  Add decimals with different numbers of decimal places |
| **RE** | **Transformation**  To explore “transforming” energy | **Transformation**  To explore the disciples journey- on the road to Emmaus | **Transformation**  To explore the gift of the Holy Spirit for everyone. To understand how Saul is transformed | **Transformation**  To explore being transformed by the Holy Spirit | **Transformation**  To examine the fruits of the Holy Spirit. To explore living transformed by the Holy Spirit | **Transformation**  End of topic celebration |
| **PSHE** | Settling back into school | Inset | Bank holiday | Health and wellbeing, what consists of a healthy lifestyle | Exercise right - how exercise is vital to good health | Healthy sleeping routines, how to support healthy sleep |
| **Geography/History** | **Why are mountains so important?**  How were the world’s greatest mountain ranges formed? | **Why are mountains so important?**  Why is the legend of Mallory and Irvine the greatest unsolved  mystery of mountaineering? | **Why are mountains so important?**  Why did Edmund Hillary and Tenzing Norgay find fossils of  sea animals on the summit of Everest? | **Why are mountains so important?**  How are the Cambrian Mountains different from the  Himalaya Mountains?  Why is the climate such a challenge for Derek? | **Why are mountains so important?**  Why do tourists visit the Cambrian Mountains?  How else is the precious resource of water used in the  Cambrian Mountains? | **Ancient Greece**  Introduction to new topic  Who were the Ancient Greeks and where did they live? |
| **Computing** | **Selection in quizzes (Scratch)**  Exploring conditions | **Selection in quizzes (Scratch)**  Exploring conditions | **Selection in quizzes (Scratch)**  Selecting outcomes | **Selection in quizzes (Scratch)**  Asking questions | **Selection in quizzes (Scratch)**  Designing a quiz | **Selection in quizzes (Scratch)**  Testing a quiz |
| **PE** | **Forest School** | **Forest School** | **Forest School** | **Forest School** | **Forest School** | **Forest School** |
| **Athletics**  Relay running | **Athletics**  Stamina and pace | **Athletics**  Jumping styles | **Cricket**  Catching and fielding | **Cricket**  Overarm bowling | **Cricket**  Batting |
| **Science** | **Forces**  Water resistance | **Life cycles** | **Life cycles** | **Life cycles** | **Life cycles** | **Life cycles** |
| **French** | **Revision** | **Inset** | **Bank holiday** | **School life**  **Where are they in the classroom?** | **School life**  Where are the objects? | **School life**  School subjects |
| **Art/DT** | **Revision of techniques** | **Sculpture**  Focus on an Artist, Tony Cragg | **Coronation activities** | **Sculpture**  Focus on an Artist, Keith Haring | **Sculpture**  3D modelling in the style of Keith Haring | **Sculpture**  Painting 3D models. |