Half Term Overview Pentecost Term 2/2

|  | **6**  | **2**  | **3**  | **4**  | **5**  | **6**  | **7** | **8** |
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| **English (Including Grammar focus for week)** | **Alte Zachen (Old Things)**Dashes to indicate parenthesisAdverbial phrases | **Alte Zachen (Old Things)**Speak in roleConsistent tenseWrite an essay | **Children of the Benin Kingdom**PredictionsWrite in future tenseMake inferencesUsing conjunctionsSelect specific verbs for effect | **Children of the Benin Kingdom**Relative clauses and modal verbsThe passive voiceParenthesis to add informationAdverbials to link and organiseIdentifying question types | **Children of the Benin Kingdom**Book discussionsResearch and note takingWriting a non-chronolgical reportPublishing chronological report | **Children of the Benin Kingdom****The Island**Use of modal verb and the progressive tenseQuestion tags for rhetorical questionsUse of the passive verbTo make inferences about a character’s thoughts based on their actions | **The Island**To write a persuasive letterTo use the perfect form in a news bulletinTo summarise and discuss parts of a storyTo make comparisons within a book and between charactersTo write a diary entry in an informal tone | **The Island**To use dialogue to convey the character and advance the action |
| **Class Reading** | **Letters from the Lighthouse** | **Letters from the Lighthouse** | **Letters from the Lighthouse** | **Holes** | **Holes** | **Holes** | **Holes** | **Holes** |
| **Maths** | **Decimals**Use known facts to add and subtract decimals within 1Complements to 1Add and subtract decimals across 1Add decimals with the same number of decimal placesSubtract decimals with the same number of decimal places | **Decimals**Add decimals with different numbers of decimal placesSubtract decimals with different numbers of decimal placesEfficient strategies for adding and subtracting decimalsDecimal sequences**End of unit assessment** | **Decimals**Multiply by 10, 100 and 1,000Divide by 10, 100 and 1,000Multiply and divide decimals - missing values**Negative numbers**Understand negative numbersCount through zero in 1s | **Negative numbers**Count through zero in multiplesCompare and order negative numbersFind the difference**Converting units**Kilograms and kilometres**End of unit assessment** | **Converting units**Millimetres and millilitresConvert units of lengthConvert between metric and imperial unitsConvert units of timeCalculate with timetables | **Volume**Cubic centimetresCompare volumeEstimate volumeEstimate capacity | **Consolidation****End of unit assessment** | **Consolidation** |
| **RE** | Confirmation | Where the Bible came from | How to read the Bible | God's Covenant with Abraham | Encounter Judaism - the Shema Prayer | Scripture in the lives of Jewish people today | Names for God in the TaNakh | The Shema Prayer |
| **PSHE** | **Reaching out**How to live the Catholic Social Teachings | \_\_ | Sports for Champions | **Girls bodies** | **Menstruation** | **Boys bodies** | **Spots and sleep** | End of term |
| **History****Geography** | **The Mayans**To evaluate the reasons for the decline of the Maya cities | **Rivers**Course of the river, source to mouth | **Rivers**Identify features of a river | **Rivers**Identify features of a chalk stream | **Rivers**Features of the river Exe | **Rivers**The use of the Isle of Dogs  | **Rivers**Flooding problems | End of term |
| **Computing** | Star reading assessment | **Data & Information**Databases in real life  | **Data & Information** | **Sports afternoon** | **Transition Day** | **Creating Media**What is video?Filming techniques | **Creating Media**Planning a short filmRecording | **Creating Media**Importing and editingEvaluating finished product |
| **PE Wednesday PM**  | **Athletics**Run for speed and distance | **Athletics**Pacing for long distance | **Sports for Champions** | **Sports afternoon** | **Athletics**Exploring jumping styles | **Athletics**exchanging (batons) | **Rounders**battingGame play | **Rounders**battingGame play |
| **PE Thursday AM** | **5S Forest Sch** | **5S Forest Sch** | **5S Forest Sch** | **Sports afternoon** | **Athletics**Push throw technique | **Athletics**design a running, jumping, throwng activity | **Rounders**battingGame play | **Rounders**battingGame play |
| **Science**  | **Living things and their habitats**To describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird | **Living things and their habitats**To describe the process of reproduction in some plants | **Living things and their habitats**To describe the process of reproduction in some plants and animals | **Living things and their habitats**Discuss the differences between a Naturalist and an Animal Dehaviourist | **Living things and their habitats**To describe the changes as humans develop to old age | **Living things and their habitats**To describe the changes as humans grow old | **Living things and their habitats, end of unit assessment** | **End of term** |
| **French** | **School life**Asking questions | **Time Travel**Counting into thousands | **Time Travel**Talking about age | **Time Travel**French history | **Time Travel**When the event was | **Time Travel**When you were born | **Time Travel**Famous lives | **Time Travel** |
| **Music** | **Ukulele/ glokenspiel** | **Ukulele/ glokenspiel** | **Ukulele/ glokenspiel** | **Ukulele/ glokenspiel** | **Ukulele/ glokenspiel** | **Ukulele/ glokenspiel** | **Ukulele/ glokenspiel** | **Ukulele/ glokenspiel** |
| **Art/DT** | **Doodlers**Investigate exsisiting products | **Doodlers** | **Sports for Champions** | **Sculpture** | **Move up day** | **Doodlers** | **Doodlers** | **Constructing bridges**  |