Half Term Overview Pentecost Term 2/2

|  | **6** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |
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| **English (Including Grammar focus for week)** | **Alte Zachen (Old Things)**  Dashes to indicate parenthesis  Adverbial phrases | **Alte Zachen (Old Things)**  Speak in role  Consistent tense  Write an essay | **Children of the Benin Kingdom**  Predictions  Write in future tense  Make inferences  Using conjunctions  Select specific verbs for effect | **Children of the Benin Kingdom**  Relative clauses and modal verbs  The passive voice  Parenthesis to add information  Adverbials to link and organise  Identifying question types | **Children of the Benin Kingdom**  Book discussions  Research and note taking  Writing a non-chronolgical report  Publishing chronological report | **Children of the Benin Kingdom**  **The Island**  Use of modal verb and the progressive tense  Question tags for rhetorical questions  Use of the passive verb  To make inferences about a character’s thoughts based on their actions | **The Island**  To write a persuasive letter  To use the perfect form in a news bulletin  To summarise and discuss parts of a story  To make comparisons within a book and between characters  To write a diary entry in an informal tone | **The Island**  To use dialogue to convey the character and advance the action |
| **Class Reading** | **Letters from the Lighthouse** | **Letters from the Lighthouse** | **Letters from the Lighthouse** | **Holes** | **Holes** | **Holes** | **Holes** | **Holes** |
| **Maths** | **Decimals**  Use known facts to add and subtract decimals within 1  Complements to 1  Add and subtract decimals across 1  Add decimals with the same number of decimal places  Subtract decimals with the same number of decimal places | **Decimals**  Add decimals with different numbers of decimal places  Subtract decimals with different numbers of decimal places  Efficient strategies for adding and subtracting decimals  Decimal sequences  **End of unit assessment** | **Decimals**  Multiply by 10, 100 and 1,000  Divide by 10, 100 and 1,000  Multiply and divide decimals - missing values  **Negative numbers**  Understand negative numbers  Count through zero in 1s | **Negative numbers**  Count through zero in multiples  Compare and order negative numbers  Find the difference  **Converting units**  Kilograms and kilometres  **End of unit assessment** | **Converting units**  Millimetres and millilitres  Convert units of length  Convert between metric and imperial units  Convert units of time  Calculate with timetables | **Volume**  Cubic centimetres  Compare volume  Estimate volume  Estimate capacity | **Consolidation**  **End of unit assessment** | **Consolidation** |
| **RE** | Confirmation | Where the Bible came from | How to read the Bible | God's Covenant with Abraham | Encounter Judaism - the Shema Prayer | Scripture in the lives of Jewish people today | Names for God in the TaNakh | The Shema Prayer |
| **PSHE** | **Reaching out**  How to live the Catholic Social Teachings | \_\_ | Sports for Champions | **Girls bodies** | **Menstruation** | **Boys bodies** | **Spots and sleep** | End of term |
| **History**  **Geography** | **The Mayans**  To evaluate the reasons for the decline of the Maya cities | **Rivers**  Course of the river, source to mouth | **Rivers**  Identify features of a river | **Rivers**  Identify features of a chalk stream | **Rivers**  Features of the river Exe | **Rivers**  The use of the Isle of Dogs | **Rivers**  Flooding problems | End of term |
| **Computing** | Star reading assessment | **Data & Information**  Databases in real life | **Data & Information** | **Sports afternoon** | **Transition Day** | **Creating Media**  What is video?  Filming techniques | **Creating Media**  Planning a short film  Recording | **Creating Media**  Importing and editing  Evaluating finished product |
| **PE Wednesday PM** | **Athletics**  Run for speed and distance | **Athletics**  Pacing for long distance | **Sports for Champions** | **Sports afternoon** | **Athletics**  Exploring jumping styles | **Athletics**  exchanging (batons) | **Rounders**  batting  Game play | **Rounders**  batting  Game play |
| **PE Thursday AM** | **5S Forest Sch** | **5S Forest Sch** | **5S Forest Sch** | **Sports afternoon** | **Athletics**  Push throw technique | **Athletics**  design a running, jumping, throwng activity | **Rounders**  batting  Game play | **Rounders**  batting  Game play |
| **Science** | **Living things and their habitats**  To describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird | **Living things and their habitats**  To describe the process of reproduction in some plants | **Living things and their habitats**  To describe the process of reproduction in some plants and animals | **Living things and their habitats**  Discuss the differences between a Naturalist and an Animal Dehaviourist | **Living things and their habitats**  To describe the changes as humans develop to old age | **Living things and their habitats**  To describe the changes as humans grow old | **Living things and their habitats, end of unit assessment** | **End of term** |
| **French** | **School life**  Asking questions | **Time Travel**  Counting into thousands | **Time Travel**  Talking about age | **Time Travel**  French history | **Time Travel**  When the event was | **Time Travel**  When you were born | **Time Travel**  Famous lives | **Time Travel** |
| **Music** | **Ukulele/ glokenspiel** | **Ukulele/ glokenspiel** | **Ukulele/ glokenspiel** | **Ukulele/ glokenspiel** | **Ukulele/ glokenspiel** | **Ukulele/ glokenspiel** | **Ukulele/ glokenspiel** | **Ukulele/ glokenspiel** |
| **Art/DT** | **Doodlers**  Investigate exsisiting products | **Doodlers** | **Sports for Champions** | **Sculpture** | **Move up day** | **Doodlers** | **Doodlers** | **Constructing bridges** |