Half Term Overview Pentecost Term 1/2

|  | **1**  | **2**  | **3**  | **4**  | **5**  |
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| **English (Including Grammar focus for week)** | The Lost Happy Endings | The Lost Happy Endings | The Lost Happy Endings | The Lost Happy Endings | **Alte Zachen (Old Things)**Use appropriate punctuationmodify using prepositions |
| **Class Reading** | **Letters from the Lighthouse** | **Letters from the Lighthouse** | **Letters from the Lighthouse** | **Letters from the Lighthouse** | **Letters from the Lighthouse** |
| **Maths** | **Shape**Understand and use degreesClassify anglesEstimate anglesMeasure angles up to 180°Draw lines and angles accurately | **Shape**Calculate angles around a pointCalculate angles on a straight lineLengths and angles in shapesRegular and irregular polygons3-D shapes | **End of Unit Assessment**(Statistics)**Position and direction**Read and plot coordinatesProblem solving with coordinatesTranslationTranslation with coordinates | **Position and direction**Lines of symmetryReflection in horizontal and vertical lines**Decimals**Use known facts to add and subtract decimals within 1Complements to 1Add and subtract decimals across 1 | **End of Unit Assessment** (Shape)**Decimals**Add decimals with the same number of decimal placesSubtract decimals with the same number of decimal placesAdd decimals with different numbers of decimal placesSubtract decimals with different numbers of decimal places |
| **RE** | **Transformations**Explore ‘transforming energyThe Road to Emmaus  | **Transformations**The gifts of the Holy Spirit for everyoneThe transformation of Saul | **Transformations**Being transformed by the Holy SpiritThe fruits of the Holy Spirit | **Transformations** Living a life transformed by the Holy Spirit | **Freedom and responsibilty**To explore how freedom gives responsibility.To explore the giving of the Ten Commandments |
| **PSHE** | Easter break | School trip | **The Holy Trinity**• God the Father, God the Son and God the Holy Spirit are the threepersons of the Holy Trinity.• The Holy Spirit works through us to share God’s love and goodness with others. | **Catholic social teaching**• The principles of Catholic Social Teaching• That God formed them out of love, to know and share His love withothers | **Reaching out**• Apply the principles of Catholic Social Teaching to current issues.• Find ways in which they can spread God’s love in their community. |
| **History** | Easter break | **The Mayans**To recognise when and where the ancient Maya lived | Bank holiday | **The Mayans**To evaluate the challenges of settling in the rainforestTo compare and contrast AngloSaxon and Maya house | **The Mayans**To explain the importance of Maya gods and goddessesTo design a map of a Maya city |
| **Computing** | Easter break | **Data & Information**Paper-based databasesComputer databases  | **Data & Information**Using a database | **Data & Information**Using search tools | **Data & Information**Comparing data visually  |
| **PE (Wednesday PM and Friday AM)** |  **PE****Basketball**BlockingPivoting |  **PE****Basketball** Forward passOne handed push pass |  **PE****Basketball**creating spacecatching skills | **Rounders**throwing distance throwing | **Rounders**FieldingRules |
| **Science**  | **Forces**To recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect | **Forces**To recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effectTo apply knowledge in familiar related contexts, including a range of enquiries | **Living things and their habitats**To describe the life process of reproduction in some plants and animalsSexual reproduction in plants - plant dissection and pollination | **Living things and their habitats**To describe the life process of reproduction in some plants and animalsAsexual reproduction in plants | **Living things and their habitats**To describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird |
| **French** | **School life**Where in the classroom? | **School trip** | **School life** Where are the objects | **School life**School subjects | **School life**Maths lesson |
| **Music** | Easter break | School trip | **glockenspiel/ rap**Fresh Prince of Bel Air | **glockenspiel/ rap**Fresh Prince of Bel Air | **glockenspiel/rap**Fresh Prince of Bel Air |
| **Art/DT** | **Bridges**To explore how to reinforce a beam (structure) toimprove its strength. | **Bridges**To build a straw truss bridge. | **Bridges**Making a wooden bridge | **Bridges**Building a wooden bridge | **Doodlers**Electrical systems and motors |