Half Term Overview Pentecost Term 1/2

|  | **1** | **2** | **3** | **4** | **5** |
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| **English (Including Grammar focus for week)** | The Lost Happy Endings | The Lost Happy Endings | The Lost Happy Endings | The Lost Happy Endings | **Alte Zachen (Old Things)**  Use appropriate punctuation  modify using prepositions |
| **Class Reading** | **Letters from the Lighthouse** | **Letters from the Lighthouse** | **Letters from the Lighthouse** | **Letters from the Lighthouse** | **Letters from the Lighthouse** |
| **Maths** | **Shape**  Understand and use degrees Classify anglesEstimate anglesMeasure angles up to 180°Draw lines and angles accurately | **Shape** Calculate angles around a point Calculate angles on a straight line  Lengths and angles in shapes  Regular and irregular polygons  3-D shapes | **End of Unit Assessment**  (Statistics)  **Position and direction**  Read and plot coordinates  Problem solving with coordinates  Translation  Translation with coordinates | **Position and direction**  Lines of symmetry  Reflection in horizontal and vertical lines  **Decimals**  Use known facts to add and subtract decimals within 1  Complements to 1  Add and subtract decimals across 1 | **End of Unit Assessment** (Shape)  **Decimals**  Add decimals with the same number of decimal places  Subtract decimals with the same number of decimal places  Add decimals with different numbers of decimal places  Subtract decimals with different numbers of decimal places |
| **RE** | **Transformations**  Explore ‘transforming energy  The Road to Emmaus | **Transformations**  The gifts of the Holy Spirit for everyone  The transformation of Saul | **Transformations**  Being transformed by the Holy Spirit  The fruits of the Holy Spirit | **Transformations**  Living a life transformed by the Holy Spirit | **Freedom and responsibilty**  To explore how freedom gives responsibility.  To explore the giving of the Ten Commandments |
| **PSHE** | Easter break | School trip | **The Holy Trinity**  • God the Father, God the Son and God the Holy Spirit are the three  persons of the Holy Trinity.  • The Holy Spirit works through us to share God’s love and goodness with others. | **Catholic social teaching**  • The principles of Catholic Social Teaching  • That God formed them out of love, to know and share His love with  others | **Reaching out**  • Apply the principles of Catholic Social Teaching to current issues.  • Find ways in which they can spread God’s love in their community. |
| **History** | Easter break | **The Mayans**  To recognise when and where the ancient Maya lived | Bank holiday | **The Mayans**  To evaluate the challenges of settling in the rainforest  To compare and contrast AngloSaxon and Maya house | **The Mayans**  To explain the importance of Maya gods and goddesses  To design a map of a Maya city |
| **Computing** | Easter break | **Data & Information**  Paper-based databases  Computer databases | **Data & Information**  Using a database | **Data & Information**  Using search tools | **Data & Information**  Comparing data visually |
| **PE (Wednesday PM and Friday AM)** | **PE**  **Basketball**  Blocking  Pivoting | **PE**  **Basketball**  Forward pass  One handed push pass | **PE**  **Basketball**  creating space  catching skills | **Rounders**  throwing  distance throwing | **Rounders**  Fielding  Rules |
| **Science** | **Forces**  To recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect | **Forces**  To recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect  To apply knowledge in familiar related contexts, including a range of enquiries | **Living things and their habitats**  To describe the life process of reproduction in some plants and animals  Sexual reproduction in plants - plant dissection and pollination | **Living things and their habitats**  To describe the life process of reproduction in some plants and animals  Asexual reproduction in plants | **Living things and their habitats**  To describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird |
| **French** | **School life**  Where in the classroom? | **School trip** | **School life**  Where are the objects | **School life**  School subjects | **School life**  Maths lesson |
| **Music** | Easter break | School trip | **glockenspiel/ rap**  Fresh Prince of Bel Air | **glockenspiel/ rap**  Fresh Prince of Bel Air | **glockenspiel/rap**  Fresh Prince of Bel Air |
| **Art/DT** | **Bridges**  To explore how to reinforce a beam (structure) to  improve its strength. | **Bridges**  To build a straw truss bridge. | **Bridges**  Making a wooden bridge | **Bridges**  Building a wooden bridge | **Doodlers**  Electrical systems and motors |