Half Term Overview Advent Term 2/2

|  | **1**  | **2**  | **3**  | **4**  | **5**  | **6**  |
| --- | --- | --- | --- | --- | --- | --- |
| **English (Including Grammar focus for week)** | Explore theme within a story, characters and use of poetry | Use inference to select grammar.Link art and literature. Edit writing | Explore a character's thoughts and feelings. Analyse poetry. Investigate language  | Focus on the use and effect of language to show a characters feelingswrite a set of instructions | Extend understanding of character. write a monologue | Writing task |
| **Class Novel/Guided Reading** | Jungle Book | Jungle Book | Jungle Book | Jungle Book | Jungle Book | Jungle Book |
| **Maths** | Multiplication and Division | Fractions | Fractions | Fractions | Fractions | Consolidation |
| **RE** | Life choices | Life choices | Judaism | Advent | Advent | Advent |
| **PSHE** | Mindfulness | Mindfulness | Parliament week | Anti-bullying | Friendships | Living in the wider world |
| **History/Geography** | The Vikings | The Vikings | The Vikings | The Vikings | The Vikings | The Vikings |
| **Computing** | Computing Systems and Networks | Computing Systems and Networks | Computing Systems and Networks | Computing Systems and Networks | Computing Systems and Networks | Computing Systems and Networks |
| **PE** | 5E Swimming | 5E Swimming | 5E Swimming | 5E Swimming | 5E Swimming | 5E Swimming |
| 5S Cricket | 5S Cricket | 5S Cricket | 5S Cricket | 5S Cricket | 5S Cricket |
| Dance (both classes) | Dance (both classes) | Dance (both classes) | Dance (both classes) | Dance (both classes) | Dance (both classes) |
| **Science**  | Properties and Change of Materials | Properties and Change of Materials | Properties and Change of Materials | Properties and Change of Materials | Properties and Change of Materials | Properties and Change of Materials |
| **French** | Directions and travel including transport. | Going shopping | Going shopping | Going shopping | Going shopping | Going shopping |
| **Music** | African drums | African drums | Music appreciation | Music appreciation | Choral work | Choral work |
| **Art/DT** | Henri Rousseau | Collage | Collage | Collage | Collage | Collage |