Half Term Overview Advent Term 1/2

|  | **1**  | **2**  | **3**  | **4**  | **5**  | **6**  |
| --- | --- | --- | --- | --- | --- | --- |
| **English (Including Grammar focus for week)** | **The Man Who Walked Between the Towers**Fact fileJournalistic writingPronouns and nouns | **The Man Who Walked Between the Towers**Setting descriptionLetter of advice | **The Man Who Walked Between the Towers**Persuasive speech**Main outcome, biography** | **Robot Girl**Discussion/ debateFormal language | **Robot Girl**DialogueConjunctions reporting clauses | **Robot Girl**Character comparisons and reviewsAntonymsconjunctions for cause and effect |
| **Class Reading** | Viking Boy | Viking Boy | Viking Boy | Viking Boy | Viking Boy | Viking Boy |
| **Maths** | **Place Value**Roman numerals to 1000Numbers to 10,000Numbers to 100,000Numbers to 1,000,000Read and write numbers to 1,000,000 | **Place Value**Powers of 1010/100/1,000/10,000/100,000 more or lessPartition numbers to 1,000,000Number line to 1,000,000Compare and order numbers to 100,000 | **Place Value**Compare and order numbers to 1,000,000Round to the nearest 10, 100 or 1,000Round within 100,000Round within 1,000,000 | **Addition and subtraction**Mental strategiesAdd whole numbers with more than four digitsSubtract whole numbers with more than four digitsRound to check answersInverse operations (addition and subtraction) | **Addition and subtraction**Multi-step addition and subtraction problemsCompare calculationsFind missing numbers | **Multiplication and division**MultiplesCommon multiplesFactorsCommon factorsPrime numbers |
| **RE****Creation and Covenant** | Learning Focus 1: The Story of Moses | Learning Focus 2: What is a Covenant? | Learning Focus 3: The Ten Commandments | Learning Focus 4: Jesus’ summary of the Law | Learning Focus 5: What is sin? | Learning Focus 6: Growing in Virtue |
| **PSHE** | Internet safety | Internet safetyPrivacy and security | Internet safetyOnline reputation | Internet safetySelf image and identity | Calming the storm, we are all made by God | God is calling you |
| **History**Were the Vikings raiders, traders or something else? | Toexplainwhenand whytheVikingscame toBritain. | To evaluateideas aboutthe Vikingsusingsources. | Toinvestigatetheimportanceof Vikingtradingroutes. | To comparedifferentversions ofVikingsagas. | To evaluate theimpact of theVikinginvasions andsettlementsusing primarysources andcase studies. | To evaluateachievementsof the Vikings. |
| **Computing** | **Creating Media**Drawing tools | **Creating Media**Creating images | **Creating Media**Making effective drawings | **Creating Media**Layers and objects | **Creating Media**Manipulating objects | **Creating Media**Create a vector drawing |
| **PE** | Swimming | Swimming | Swimming | Swimming | Swimming | Swimming |
|  |  |  |  |  |  |
| **Science**  | **Materials** | **Materials**Properties of materials | **Materials**Soluble/ insolublematerials | **Materials**conductivity | **Materials**separating mixtures | **Materials**decide how materials might be separated |
| **French** | **Pleased to meet you**Look What I Can Do! | **Pleased to meet you**When I Grow Up... | **Pleased to meet you**How Do You Spell That? | **Pleased to meet you**How Are You Feeling? | **Pleased to meet you**What Am I Going to Do? | **Pleased to meet you**Je Me Présente |
| **Music** | **Livin' on a prayer** | **Livin' on a prayer**Listen and appraise | **Livin' on a prayer**We will Rock You | **Livin' on a prayer**Smoke on the Water | **Livin' on a prayer**Johnny Be Good | **Livin' on a prayer**Final performance |
| **Art/DT** | **Drawing**Expressing movement | **Drawing**Showing emotion through line | **Drawing**Showing depth through markmaking | **Drawing**Composition for printing | **Drawing**Every picture tells a story | **Drawing**Finishing final piece |