Half Term Overview Advent Term 1/2

|  | **1** | **2** | **3** | **4** | **5** | **6** |
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| **English (Including Grammar focus for week)** | **The Man Who Walked Between the Towers**  Fact file  Journalistic writing  Pronouns and nouns | **The Man Who Walked Between the Towers**  Setting description  Letter of advice | **The Man Who Walked Between the Towers**  Persuasive speech  **Main outcome, biography** | **Robot Girl**  Discussion/ debate  Formal language | **Robot Girl**  Dialogue  Conjunctions  reporting clauses | **Robot Girl**  Character comparisons and reviews  Antonyms  conjunctions for cause and effect |
| **Class Reading** | Viking Boy | Viking Boy | Viking Boy | Viking Boy | Viking Boy | Viking Boy |
| **Maths** | **Place Value**  Roman numerals to 1000  Numbers to 10,000  Numbers to 100,000  Numbers to 1,000,000  Read and write numbers to 1,000,000 | **Place Value**  Powers of 10  10/100/1,000/10,000/100,000 more or less  Partition numbers to 1,000,000  Number line to 1,000,000  Compare and order numbers to 100,000 | **Place Value**  Compare and order numbers to 1,000,000  Round to the nearest 10, 100 or 1,000  Round within 100,000  Round within 1,000,000 | **Addition and subtraction**  Mental strategies  Add whole numbers with more than four digits  Subtract whole numbers with more than four digits  Round to check answers  Inverse operations (addition and subtraction) | **Addition and subtraction**  Multi-step addition and subtraction problems  Compare calculations  Find missing numbers | **Multiplication and division**  Multiples  Common multiples  Factors  Common factors  Prime numbers |
| **RE**  **Creation and Covenant** | Learning Focus 1: The Story of Moses | Learning Focus 2: What is a Covenant? | Learning Focus 3: The Ten Commandments | Learning Focus 4: Jesus’ summary of the Law | Learning Focus 5: What is sin? | Learning Focus 6: Growing in Virtue |
| **PSHE** | Internet safety | Internet safety  Privacy and security | Internet safety  Online reputation | Internet safety  Self image and identity | Calming the storm, we are all made by God | God is calling you |
| **History**  Were the Vikings raiders, traders or something else? | To  explain  when  and why  the  Vikings  came to  Britain. | To evaluate  ideas about  the Vikings  using  sources. | To  investigate  the  importance  of Viking  trading  routes. | To compare  different  versions of  Viking  sagas. | To evaluate the  impact of the  Viking  invasions and  settlements  using primary  sources and  case studies. | To evaluate  achievements  of the Vikings. |
| **Computing** | **Creating Media**  Drawing tools | **Creating Media**  Creating images | **Creating Media**  Making effective drawings | **Creating Media**  Layers and objects | **Creating Media**  Manipulating objects | **Creating Media**  Create a vector drawing |
| **PE** | Swimming | Swimming | Swimming | Swimming | Swimming | Swimming |
|  |  |  |  |  |  |
| **Science** | **Materials** | **Materials**  Properties of materials | **Materials**  Soluble/ insoluble  materials | **Materials**  conductivity | **Materials**  separating mixtures | **Materials**  decide how materials might be separated |
| **French** | **Pleased to meet you**  Look What I Can Do! | **Pleased to meet you**  When I Grow Up... | **Pleased to meet you**  How Do You Spell That? | **Pleased to meet you**  How Are You Feeling? | **Pleased to meet you**  What Am I Going to Do? | **Pleased to meet you**  Je Me Présente |
| **Music** | **Livin' on a prayer** | **Livin' on a prayer**  Listen and appraise | **Livin' on a prayer**  We will Rock You | **Livin' on a prayer**  Smoke on the Water | **Livin' on a prayer**  Johnny Be Good | **Livin' on a prayer**  Final performance |
| **Art/DT** | **Drawing**  Expressing movement | **Drawing**  Showing emotion through line | **Drawing**  Showing depth through markmaking | **Drawing**  Composition for printing | **Drawing**  Every picture tells a story | **Drawing**  Finishing final  piece |