Half Term Overview Lent Term 1/2

|  | **1** | **2** | **3** | **4** | **5** | **6** |
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| **English (Including Grammar focus for week)** | To write a Recount  To write a Review | Verbs in a poem.  Personification in poetry. | Similes and metaphors.  Features in a poem.  Write a poem about winter | Explore environmental impact. Structure of Journey Home. Research endangered animal | Direct Speech. Write a story opening. Time conjunctions | Innovate Journey Home.  Plan and write own story |
| **Class Novel/Guided Reading** | Farshore Storytime Trial | Farshore Storytime Trial | Farshore Storytime Trial | Farshore Storytime Trial | Farshore Storytime Trial | Farshore Storytime Trial |
| **Maths** | **Multiplication and division**  -Factor pairs.  multiply by 10 and 100  divide by 10 and 100. | **Multiplication and division**  - Related facts and informal written methods. | **Multiplication and division**  - Multiply 2 and 3 digits by 1 digit number  Divide a 2 digit and 3 digit number by a 1 digit number. | **Length and perimeter**  **-** measurement in kilometres and metres.  Perimeter on a grid. | **Length and perimeter**  **-** perimeter of rectangular shapes.  Finding missing length of rectangular shapes. | **Length and perimeter**  **-** perimeter of regular polygons and polygons. |
| **RE** | Explore- Belonging to a community | 1)Jesus chooses people to work with him, 2) The Parish Community, 3)How people within the parish serve the community in church | 1) Ministries in the parish- reaching out to the community, 2) Joining together as a loving community, 3) The parish community celebrations | Plan and carry out the end of topic celebration for Community Topic. | Giving and receiving every day | 1) Greeting: The Introductory Rite. 2) Gathering in love. 3) The Penitential Act. |
| **PSHE** | ( 3 day week) | The meaning and benefits of living in a community | Recognise that they belong to different communities as well as the school community | Different groups that make up and contribute to a community | Individuals and groups that help the local community, including through volunteering and work | How to show compassion towards others in need and the shared responsibilities of caring for them. |
| **Geography** | Local Changes - How and why is my local area changing? | Local Changes - How and why is my local area changing? | Local Changes - How and why is my local area changing? | Local Changes - How and why is my local area changing? | Local Changes - How and why is my local area changing? | Local Changes - How and why is my local area changing? |
| **Computing** | Programming a screen turtle | Programming letters | Patterns and repeats | Using loops to create shapes | Breaking things down- decomposing a task into small steps | Creating a program |
| **PE** | Real PE | Real PE | Real PE | Real PE | Real PE | Real PE |
| Forest school starting W/C 23rd Jan  4E - Friday Am  4S - Thursday Am | Forest school starting W/C 23rd Jan  4E - Friday Am  4S - Thursday Am | Forest school starting W/C 23rd Jan  4E - Friday Am  4S - Thursday Am | Forest school starting W/C 23rd Jan  4E - Friday Am  4S - Thursday Am | Forest school starting W/C 23rd Jan  4E - Friday Am  4S - Thursday Am | Forest school starting W/C 23rd Jan  4E - Friday Am  4S - Thursday Am |
| **Science** | Compare and group materials together according to their state | Use a thermometer to measure temperature | Observe that some  materials change state when they  are heated. | Observe that some  materials change state when they  are cooled. | To plan a fair test. | To carry out a fair test. |
| **French** | **Going shopping** Lesson 1 - Fruit | **Going shopping** Lesson 2 - Vegetables | **Going shopping** Lesson 3 - Clothes | **Going shopping** Lesson 4 - Where can I buy | **Going shopping** Lesson 5 - French money | **Going shopping** Lesson 6 - Let’s go shopping |
| **Music** | Glockenspiels 2  DEF | Revisit Roundabout and March of the Golden Guards from Stage 1 | Revisit Portsmouth, Strictly D from Stage 1 | Revisit: What's up? DeeCee’s Blues from Stage 1 | Revisit: Play Your Music, Drive from Stage 1 | Composition - revisit Stage 1 and create your compositions for this Stage. |
| **Art** |  | **Pointillism**  - Trying out pointillism techniques | **Pointillism**  - Exploring the work of George Seurat | **Pointillism**  - Planning a pointillism art piece | **Pointillism**  **-** Painting pointillism art piece | **Pointillism**  - Evaluating art work |