Half Term Overview Advent Term 2/2

|  | **1**  | **2**  | **3**  | **4**  | **5**  | **6**  |
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| **English (Including Grammar focus for week)** | Non Chronological Reports - Features ofGF - Finding the Verb and Subject - Oral | Non Chronological Reports - Model textGF - Finding the Verb and Subject- Written | Non Chronological Reports- Identifying language ofGF - fragments or Sentences? Oral  | Non Chronological Reports - Write ownGF Fragments or Sentences? identify and complete fragments | Poetry - Features ofGF- Find fragments embedded within a text | Poetry - Choral Performance ofGF- Unscrambling scrambled sentences |
| **Class Novel/Guided Reading** | Butterfly Lion | Butterfly Lion | Butterfly Lion | Butterfly Lion | Butterfly Lion | Butterfly Lion |
| **Maths** | Area | Area | Multiplication and Division | Multiplication and Division | Multiplication and Division | Multiplication and Division |
| **RE** | Called - Confirmation, The Holy Spirit | Sean Devereaux, Plan and carry out end of Topic celebration | Judaism - Signs and Symbols, Holy Book- The Torah, Traditions | Explore-The gift of love and friendship | God’s gift of love and friendship, Isaiah God’s gift: The Messiah. | Gaudete, Wise Men, The church celebrates the Gift of Jesus |
| **PSHE** |  | Peer Pressure | Anti - Bullying Week | Peer Pressure | Friendship | Friendship |
| **History** |  | Anglo Saxons - How the Anglo Saxon lived. | Anglo Saxons - Sutton Hoo |  Anglo Saxons - Runes | Anglo Saxons - Religion |  Anglo Saxons - Crime and Punishment |
| **Computing** | To describe how networks physically connect to other networks | To recognise how networked devices make up the internet | To outline how websites can be shared via the World Wide Web  | To describe how content can be added and accessed on the World Wide Web | To recognise how the content of the WWW is created by people | To evaluate the consequences of unreliable content |
| **PE** | Real Pe Dance | Real Pe Dance | Real Pe Dance | Real Pe Dance | Real Pe Dance | Real Pe Dance |
| Swimming | Swimming | Swimming | Swimming | Swimming | Swimming |
| **Science**  | Electricity | Electricity | Electricity | Electricity | Electricity | Electricity |
| **Music** | Glockenspiels 2DEF | Revisit Roundabout and March of the Golden Guards from Stage 1 | Revisit Portsmouth, Strictly D from Stage 1. | Revisit: What's up? DeeCee’s Blues from Stage 1 | Revisit: Play Your Music, Drive from Stage 1 | Composition - revisit Stage 1 and create your compositions for this Stage.  |
| **French** | Transport | How do you get to school? | Directions | I like to move it | How do I get to…? | We all go together.! |
| **DT** | Designing and making a Christmas decoration | Designing and making a Christmas decoration | Designing and making a Christmas decoration | Designing and making a Christmas decoration | Designing and making a Christmas decoration | Designing and making a Christmas decoration |