Half Term Overview Y3 Pentecost Term 2

|  | **1**  | **2**  | **3**  | **4**  | **5**  | **6** |
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| **English (Including Grammar focus for week)** | To write a new chapter in the style of P.L. Travers.Adverbs, similes and metaphors. | To write a new chapter in the style of P.L. Travers.AdjectivesSpeech punctuation | To write and publish a persuasive letter to Mary Poppins to return. | Non-chronological report writingFeatures | Non-chronological report writing | Non-chronological report writing |
| **Spelling** | Words ending in the suffix -al | Words ending with an /zhuh/ sound spelt with ‘sure’ | Words ending with a /chuh/ sound spelt with ‘ture’  | Words ending with a /cher/ sound spelt as ‘ture’ | Silent Letters Revision (1) | Silent Letters Revision (2) |
| **Class Novel (English resource)** | **Mary Poppins****P.L. Travers** | **Mary Poppins****P.L. Travers** | **Mary Poppins****P.L. Travers** | **Unicorns** **P. Corbett****Model Text** |  **Unicorns** **P. Corbett****Model Text** | **Unicorns** **P. Corbett****Model Text** |
| **Maths** | **Shape**Angles and turnsRight angles | **Shape**Compare anglesMeasure and draw accuratelyHorizontal and vertical | **Shape**Parallel and perpendicular2-D shapespolygons3-D shapes | **Statistics**pictograms, bar charts, represent data | **Statistics**TablesEnd of unit assessment | **Escape rooms -** Practising maths problem solving skills in groups |
| **RE** | **Choices**The Prodigal Son - forgiveness  | **Choices**Consequences | **Choices**Remembering and celebrating | **Universal Church Explore**Special places for us and Jesus | **Universal Church Reveal**Special places and the Christian Community | **Universal Church****Respond**Remembering and celebrating |
| **PSHE/RSE** | **Ten Ten Resources**Gospel story of Jairus’ daughter. Reflective sessions. | **Ten Ten Resources**The Sacraments, our friendships and relationships. | **Ten Ten Resources**The Prodigal Son - God loves us. The importance of forgiveness in relationships | **Ten Ten Resources**Lucy’s Story - what does the Holy Trinity mean for them | **Ten Ten Resources**The wider Church and the principles of Catholic Social Teaching. | **Ten Ten Resource**sExploring how we can put love into action in the communities we live in. |
| **Geography/History** | **Geography****Magic Kingdom - Sunshine State**Why is Magic Kingdom the most popular in the world? | **Geography****Magic Kingdom - Sunshine State**Where is the Magic Kingdom? | **Geography****Magic Kingdom - Sunshine State**Why is the state of Florida a peninsula**?** | **Geography****Magic Kingdom - Sunshine State**Why is the Kennedy Space Centre in Florida? | **Geography****Magic Kingdom - Sunshine State**Why are sea turtles endangered and how can they be protected? | **Geography****Magic Kingdom - Sunshine State**How and why is the climate of the Sunshine State different from where I live? |
| **Computing** | **Scratch**To create a programme using 3 sprite and change their sound and appearance. | **Scratch**To create a final programme including all that they have learnt | **Desktop Publishing**Editing font size, colour and type in an invitation.Explore Return, Backspace and Shift keys. | **Desktop Publishing**To use the terms ‘templates, orientation and placeholders’ within publishing software | **Desktop Publishing**Create their own magazine template using desktop publishing applications | **Desktop Publishing**Create their own magazine template using desktop publishing applications |
| **PE** | **Swimming**swim competently, confidently and proficiently over a distance of at least 25 metres | **Swimming**swim competently, confidently and proficiently over a distance of at least 25 metres | **Swimming**perform safe self-rescue in different water-based situations | **Swimming**swim competently, confidently and proficiently over a distance of at least 25 metres | **Swimming**swim competently, confidently and proficiently over a distance of at least 25 metres | **Swimming**swim competently, confidently and proficiently over a distance of at least 25 metres |
| **Athletics**Pull-throw techniqueshot putdiscus, javelin | **Athletics**A variety of skipping techniques | **Rounders**To get into best body position to field a ball | **Rounders**To bowl with some consistency in a game | **Rounders**To throw overarm when fielding | **Rounders**To select and apply new skills in a competition |
| **Science**  | **Animals -** Working scientificallyDo children with longer legs jump further? Planning investigation | **Animals -** Working scientificallyDo children with longer legs jump further? Collect measurements and record results | **Animals**Working scientifically - Create a scatter graph using Google Sheets - analyse results | **Animals**Working ScientificallyTo investigate proportions of the human body | **Animals**Humans need the right types of nutrition - food groups | **Animals**Animals need the right nutritionHow is Edie’s diet different from a human’s? |
| **French** | **Time**Mon anniversaire - say your birthday in french | **Time**What is the date yesterday, today, tomorrow? | **Family and friends**Pets - match subject and verb when talking about pets in french | **Family and friends**The alphabet - spell words using the french alphabet | **Family and friends**Chez Moi!Label the parts of the home in french. | **End of Year Revision lesson.**Play games and sing songs from key topics covered |
| **Art/DT** | **Art** - To paint using inspiration from famous artists | **D/T****Textiles**investigating the purpose and design of bookmarks | **D/T****Textiles**To use simple stitching techniques and following a design | **D/T****Textiles**To use simple stitching techniques and following a design | **D/T****Textiles**To create a final product using simple stitching to decorate | **D/T****Textiles**To evaluate our final product using a 5 point scale |
| **Music** | **Charanga**Charanga - English Model Music Curriculum Y3 Unit 6 (Summer 2)How does music connect us with the environment?**Michael Bow** **The Boat Ashore Part 1**To develop notation skillsTo understand musicTo improvise together | **Charanga**To listen and respond**Michael Bow** **The Boat Ashore Part 2** | **Charanga**To sing in tune**The Dragon Song Part 1** | **Charanga**To play instruments accurately**The Dragon Song Part 2** | **Charanga**To perform to an audience**Follow Me** | **Charanga**To evaluate performance.Assessment |