Half Term Overview Pentecost Term 1 Year 3

|  | **1**  | **2**  | **3**  | **4**  | **5**  | **6** |
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| **English**  | To explore setting and charactersDrama and role-playing**Grammar**: words with suffixes, adverbs and proper nouns | Diary entry**Grammar:** capitalisation | Diary entry**Grammar:** powerful adjectives describing feelings | Extended narrative**Grammar:** present tense | Poetry**Grammar:** punctuation in direct speech | Persuasive letter **Grammar:** conjunctions: if, because, when, although |
| **Spelling** | Statutory Spelling Challenge Words | Words ending in -ary | Words with a short /u/ sound spelt with ‘o’ | Words with a short /u/ sound spelt with ‘ou’ | Word families based on common words, showing how words are related inform and meaning | Word families based on common words, showing how words are related in form and meaning |
| **Class Novel/Guided Reading** | **Mary Poppins****P.L.Travers** | **Mary Poppins****P.L.Travers** | **Mary Poppins****P.L.Travers** | **Mary Poppins****P.L.Travers** | **Mary Poppins****P.L.Travers** | **Mary Poppins****P.L.Travers** |
| **Maths**  | **Fractions**Adding and subtracting fractions, unit and non-unit fractions, reasoning  | **Money**Pounds and pence, adding and subtracting money, find change | **Time**Roman numerals, telling the time to 5 minutes, to 1 minute, digital clock, a.m and p.m. Years, months and days, days and hours. | **Time**Hours and minutes, start and end times, durations, minutes and seconds, units of time, problem solving | **Shape**Turns and angles, right angles, compare angles, measure and draw accurately, horizontal and vertical. | **Shape**Parallel and perpendicular, recognise and describe 2\_D shapes, draw polygons, 3-D shapes, Make 3-D shapes. |
| **RE**  | **Giving All-** Resurrection | **Serving - Energy**Pentecost Ascension | **Serving - Energy**PentecostThe coming of the Holy Spirit | **Serving - Energy**PentecostThe gifts of the Holy Spirit | **Sacramental Reconciliation - Choices**How the Sacrament of Reconciliation helps us to build bridges | **Sacramental Reconciliation - Choices**To know that we all need to forgive and to be forgiven |
| **PSHE**  | **Safety First**Being responsible for making good choices to stay safe and healthy | **Safety First**Identifying a risky situation and act responsibility | **Safety First**Choosing not to do something that makes me feel uncomfortable.What is a conscience? | **Safety First**Staying safe when out and about - roads, railways and water | **Safety First**Dangerous substances and how they affect the human body | **Safety First**How to respond to emergency situations. Discuss First Aid and hazards |
|  **Geography** | **Why do some earthquakes cause more damage than others?**To explore what happened in New Zealand in 2011 | **Why do some earthquakes cause more damage than others?**To explore how New Zealand has been affected by earthquakes in the past | **Why do some earthquakes cause more damage than others?**To explore why New Zealand has so many earthquakes | **Why do some earthquakes cause more damage than others?**To explore if the largest earthquakes always cause the most death and destruction | **Why do some earthquakes cause more damage than others?**To explore where most volcanoes and earthquakes happen | **Why do some earthquakes cause more damage than others?**Consolidation |
| **Computing**  | **Programming**Introduction to ScratchWhat is a Sprite? | **Programming**Programming sprites, create movement and create code using motion blocks | **Programming**SequencesUsing joining blocks of code together.Know how to command a programme to start. | **Programming**Ordering commands.Sequencing a simple program. | **Programming**Combine motion and sounds in one sequence. Change the appearance of a sprite and the backdrops | **Programming**To create a project from a task description. |

| **PE**  | **Kwik cricket**Match play following simple rules of cricket | **Kwik cricket**Inter-year cricket matches | **Athletics**Jumping in isolation and in combination | **Athletics**Running at different speeds | **Athletics**To approach and jump hurdles | **Athletics**To throw a javelin using the pull throw technique |
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| **Swimming**Aqua Vale poolTo swim 25m unaided | **Swimming**Aqua Vale poolTo swim 25m unaided | **Swimming**Aqua Vale poolTo swim 25m unaided | **Swimming**Aqua Vale poolTo swim 25m unaided | **Swimming**Aqua Vale poolTo swim 25m unaided | **Swimming**Aqua Vale poolTo swim 25m unaided |
| **Science**  | **Plants**Life cyclesTo Work Scientifically | **Plants**Life CyclesTo Work Scientifically | **Animals**Humans need the right type of nutrition | **Animals****Animals need the right types of nutrition** | **Animals**The function of the human skeleton | **Animals**Different types of skeletons |
| **Music**  | English Model Music Curriculum Y3 Unit 5 (Summer 1)How Does Music Shape Our Way of Life?To develop notation skillsTo understand musicTo improvise together | English Model Music Curriculum Y3 Unit 5 (Summer 1)How Does Music Shape Our Way of Life?To listen and respond | English Model Music Curriculum Y3 Unit 5 (Summer 1)How Does Music Shape Our Way of Life?To sing in tune | English Model Music Curriculum Y3 Unit 5 (Summer 1)How Does Music Shape Our Way of Life?To play instruments accurately | English Model Music Curriculum Y3 Unit 5 (Summer 1)How Does Music Shape Our Way of Life?To perform to an audience | English Model Music Curriculum Y3 Unit 5 (Summer 1)How Does Music Shape Our Way of Life?To evaluate performance. |
| **DT/Art** | **D/T**Scrummy SconesPreparing to cookCooking skillsSafety and hygiene | **D/T**Scrummy SconesTasting and evaluating scones | **D/T**Scrummy SconesBaking and evaluating scones | **Art**To know about great and famous artists and describe their work. | **Art**To recreate form in natural disaster sketches | **Art**Experiment with materials and techniques in artwork about natural disasters |
| **French** | **Time**Counting from 1 to 31 | **Time**Days of the Week | **Time**Months of the Year | **Time**Mon anniversaire.Speak in a sentence using known vocabulary and grammar. | **Time**What’s the date today?French festival dates | **Time**Yesterday, today, tomorrow |