



St Edward's Catholic Junior School

Physical Education Action Plan – 2018 to 2019

Total Funding 2018 – 2019	£14,619
Total Number of Pupils On Roll	260

Target Fully Achieved	This highlights impact on staff and pupils
Target Partly Achieved	Consider how the can be developed for next academic year
Target Not Achieved	Consider how to improve or amend target for next academic year

Objective (What do we want to achieve)	Actions & Responsibility (How will we achieve it & Who will be involved)	Success Criteria (How do we know we have achieved it)	Resources (What do we need to achieve it)	Cost (How much money do we need to achieve this)	Evidence of Impact & Sustainability
<p>Leadership of PE</p> <p>To monitor and feedback teaching observations to staff</p> <p>To increase confidence in teachers in assessing PE</p> <p>To link and maintain current assessment systems</p>	<p>PE coordinator</p> <p>-Observe staff at least once. Once in the first term and once in the summer term would be preferable.</p> <p>-PE scrutinies to be carried out by SLT and PE coordinator.</p> <p>-Achieved by linking current systems to form one assessment program</p> <p>-To lead a staff meeting on assessment so staff are more confident and monitor the filling out of assessment forms.</p> <p>-Ensure PE and sport budget is monitored closely in order to have the greatest impact on PE</p>	<p>-Staff will know and have greater confidence in assessing PE</p> <p>-Children will know how to improve in PE through success criteria based on assessment program</p> <p>-Staff will have written and verbal feedback of observations and PE coordinator will have evidence of best practice</p> <p>-Written feedback provided will be used to inform future planning and PE coordinator will have evidenced this – where best practice is found it will be shared among all staff</p>	<p>- PE coordinator needs time to link current assessment systems</p> <p>-Staff need training in new assessment systems</p>	<p>2x management slots of one hour per term</p> <p>6x afternoon slots one per half term.</p>	

<p>Staff CPD Development of staff confidence and skills:</p> <p>To increase confidence in teachers in teaching all areas of PE</p> <p>To train new staff in teaching PE</p>	<p>-To involve PE coordinator, SLT and all staff</p> <p>-Achieved by all staff understanding the importance of PE and Sport across the school</p> <p>-Ensure and monitor that staff are sent on CPD for areas of PE where greater confidence is required (based on audit of staff skills through questionnaire given at start of academic year). -Questionnaire on other areas of PE so CPD can be provided based on greatest area of need.</p> <p>- Look in to becoming part of the LEAP partnership for in school support.</p> <p>-More staff trained in understanding how best to support swimming.</p>	<p>- There will be an increased confidence across staff when audit of staff skills through questionnaire is repeated at end of academic year</p> <p>- PE coordinator to complete observations throughout the year monitoring staff teaching of PE and identifying any areas for development.</p> <p>-Members of staff will attend specific training through BLT, Real PE, (LEAP), during the year and feedback regarding their experiences.</p>	<p>-Buy in to BLT membership for CPD</p> <p>-Staff meeting time</p> <p>-PE coordinator release time</p> <p>-Supply teacher/HLTA cost for staff to attend training</p> <p>-Possible cost of resources</p> <p>-Possible of joining LEAP partnership</p>	<p>Possible cost for LEAP subscription</p> <p>Supply/HLTA cover costs</p>	
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<p>Curriculum</p> <p>A curriculum that allows for intra-school competitions which are evidenced and monitored</p> <p>An increased focus on living a health active lifestyle through PE and a variety of cross curricular approaches.</p>	<ul style="list-style-type: none"> - To involve SLT/ PE coordinator/all staff to agree on a new progressive curriculum goals across year groups -To continue to refine the existing house system to enable regular inter-house sports competition for all year groups -To plan and monitor inter-class PE competition for evidence as part of the PE sports award mark. -Adapt whole school's curriculum map highlighting which sports will be taught in which year group, also consider how children with SEN/behaviour/movement difficulties will access these sports and how extra provision/support will be given to them. 	<ul style="list-style-type: none"> -To organise dates for termly in school events for the academic year. -The progression of children's PE skills will be clear in planning and in observations -Children will be able to verbalise how they have made progress. -All children to know what a healthy active lifestyle involves - Monitor feedback from other cross curricular activities based on a healthy active lifestyle. This feedback will be used to inform planning for next academic year. 	<ul style="list-style-type: none"> - Possible HLTA/supply costs to enable in-school competitions -Adequate equipment in place -Time to adapt curriculum planning to show clear progression 	<p>2 x coordinator sessions</p>	
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<p>Extra-curricular activities</p> <p>A 30% increase of participation of children taking part in a sport club by the end of Summer 2018.</p> <p>A 50% or higher increase on the amount of sporting extra-curricular activities offered by the end of Summer 2018.</p> <p>A 25% or higher percentage of increase in children taking part in competitive events in extra-curricular time by the end of Summer 18.</p>	<p>-To involve PE coordinator and Head teacher.</p> <p>-Seek professional sports coaches to enhance sporting activities and the profile of sports for children that have not participated before, e.g. 'street sports'</p> <p>-Subsidised payment for Game On Sports Coaching for both football clubs: 40 children for Year 5/6 20 children for Year 3/4</p> <p>- To enhance the variety of sporting clubs run by staff during lunch breaks and/or afterschool</p>	<p>-More clubs on offer.</p> <p>-Increased child participation in sporting clubs (data to follow).</p> <p>-More children will want to participate in competitions</p> <p>-PE coordinator to raise profile of a variety of sports in schools</p> <p>-Children to report on their experiences of different and interesting sports by completing pupil conferencing with PE coordinator. Records to be kept of pupil conferencing in order to support future developments of these sports.</p>	<p>-Time for pupil conferencing – 2 hourly sessions</p> <p>-To create records for evidence of pupil feedback</p> <p>-Staff meeting time</p> <p>-Time to analyse data</p>	<p>Badminton Afterschool club (CH time)</p> <p>Game On subsidy for both football clubs</p>	
<p>PE Resources & Equipment</p> <p>To use a wide range of resources in order to implement a varied, stimulating, inclusive and highly effective PE curriculum that responds to the needs of all pupils.</p>	<p>-To involve PE coordinator</p> <p>-PE coordinator to take the lead and implement play leaders for the new academic year using appropriate resources and engaging children in a variety of activities during lunchtimes – to work with the Play Leader Mr Barber</p> <p>-Make good use of resources already purchased monitoring their impact upon school sport and children's engagement during PE lessons.</p> <p>- Inventory of equipment to be taken</p> <p>-PE coordinator to spend time with staff showing them where resources are</p>	<p>-"Bump book" to note any injuries or problems caused in PE specifically and feedback to inform future planning</p> <p>-PE coordinator to check book regularly with focus on equipment</p>	<p>-New equipment to replace old or damaged equipment.</p> <p>-New equipment for new curriculum demands</p>		

	<p>kept and how they are organised. -To implement 'bump book' for whole school.</p>				
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