

KS2 Geography: Intent, Implementation, and Impact

(Using the Collins Connected Geography Programme)

Intent

At St Edward's, we aim to develop pupils' curiosity and understanding of the world through an engaging, knowledge-rich, and enquiry-led approach to geography. Using the **Collins Connected Geography Programme**, we provide a structured curriculum that encourages pupils to think like geographers, ask meaningful questions, and explore real-world issues.

Our key aims are to:

- Inspire pupils with a **deep curiosity** about the world's people, places, and environments.
- Develop a strong understanding of **location, place, human and physical geography**, and geographical processes.
- Equip pupils with essential **geographical skills**, including map reading, data analysis, and fieldwork techniques.
- Promote an understanding of **sustainability, climate change, and global interdependence**, encouraging responsible global citizenship.
- Support pupils in making links between local, national, and international geography, broadening their world perspective.

Implementation

We deliver geography through the structured **Collins Connected Geography Programme**, which ensures clear progression across KS2 by:

- **Enquiry-led learning**: Each unit begins with a 'big question' that encourages pupils to explore geographical concepts in depth.
- **A knowledge-rich curriculum**: Pupils build a strong foundation of **key geographical facts, vocabulary, and concepts** through engaging, structured lessons.
- **High-quality resources**: The programme includes maps, satellite imagery, GIS tools, case studies, and fieldwork activities that help pupils develop real-world geographical understanding.
- **Progressive fieldwork opportunities**: Pupils engage in practical geographical investigations, using observations, data collection, and analysis to apply their learning.

- **Cross-curricular links:** Geography is embedded within other subjects, such as science, history, and literacy, to create meaningful and engaging learning experiences.
- **Differentiation and inclusivity:** Lessons are adapted to support all learners, ensuring accessibility and challenge for all pupils.
- **Assessment for learning:** Regular questioning, discussions, and pupil reflections assess knowledge and understanding, ensuring progression across KS2.

Impact

By the end of KS2, our pupils will:

- Have a **secure knowledge** of key geographical concepts, places, and processes.
- Be confident in using **maps, atlases, digital tools, and fieldwork techniques** to investigate and analyse geographical information.
- Develop **critical thinking skills**, using evidence and data to form conclusions about the world's changing landscapes and communities.
- Understand the **interconnections between human and physical geography**, recognising their role in sustainability and environmental responsibility.
- Appreciate **cultural diversity and global challenges**, developing respect and empathy for different communities around the world.
- Be well-prepared for geography in KS3, with strong enquiry-based learning skills and a passion for exploring the world.

Through our **Collins Connected Geography** curriculum, children will leave KS2 with the knowledge, skills, and curiosity needed to engage with geography beyond primary school and make informed decisions as global citizens.